

Unit 4

From Arms to Chest- Part 3

Teaching Goal

- To be able to recognize and identify the body parts: **arm(s), hand(s) and chest.**
- To be able to recognize and match the vocabulary words with correct pictures.
- To be able to say and pronounce the vocabulary words of: **arm(s), hand(s) and chest.**
- To be able to understand and describe the body parts with correct sentence patterns.
- To be able to understand and remember the lyrics of the song about the body parts.

Materials

- ✓ ACD **Track 18**
- ✓ DVD **Unit 4**
- ✓ LivePen
- ✓ Flashcards of the vocabulary words: **arm(s), hand(s) and chest**
- ✓ A beach ball or balloon

Time

1.5 hrs (80 minute lesson + 10 minute break time)

Warm-up/ Circle Time (20 Minutes)

1. Greet the students.
2. Review the conversation phrases:
Q: What do you like to do in your free time?
A: I like to _____ in my free time.

Game: Pass the Bomb

1. Divide the class into 2 teams and have them sit in 2 lines.
2. Put a sign of BOMB on a beach ball or balloon.
3. Tell them that they're going to pass the bomb between the teams and to every student in the lines.
4. Let the class know that you will ask the question: "**What do you like to do in your free time?**" they have three seconds (or can be longer according to the students' ability) to answer: "**I like to _____ in my free time.**" then pass the BOMB to the next team.
5. If the team cannot say the sentence within the time limit, then the BOMB will

blow up and the team will fail.

6. Once they have all answered the question, then everyone is safe from the BOMB. Then, everyone would stand up and shout: “**Hurray!**” and also give a “**high-five**” to everyone!



Teaching Tips

- ☆ Do have to remind the students **not to throw the ball** too hard but just **PASS** it between teams.
- ☆ Do keep on reminding them to **be patient, assist** and **encourage** some slow-learners to **keep on trying and not to give-up!**

Introduction of the Song (20 Minutes)

1. Play the ACD and introduce the song to the students.
2. Play the song again and ask the students sing along together with the ACD.
3. Sing the song slowly, add in the actions and ask the students to sing and follow the actions together.



Teaching Tips

- ☆ Sing aloud and point to the pictures.
(※ mime the actions)



Play **ACD Track 18**

Activity Time (15 Minutes)

Game: Stop the Music

1. Have all the students form a circle with their chairs.
2. Ask everyone to stand up and the teacher will play the ACD of the song.
3. Everyone will have to sing the song with the actions and walk around the circle.
4. The teacher can stop the ACD anytime and once the music stops, everyone has to return to their seats.
5. The last one to sit down will have to draw 1 flashcard that the teacher has prepared then he/she will sing the verse of the song and do the actions according to the flashcard he/she has drawn.
6. Continue the game until everyone is familiar with the song and the actions.



Please do make sure to remind the students **SAFETY FIRST! No PUSHING** when they are returning to their seats. **Give encouragements for participation.**

Student's Book- Let's Sing it! (15 Minutes)

1. Open **Student's book to Unit 4 Part 3 (P.28)** and play the ACD.
2. Let the students listen to the song and point the song lyrics to the students.
3. Ask the students to sing along and point the lyrics with their fingers so they will be able to recognize the words.
4. Reward the students with some encouragements: stars/stickers/hugs/high-fives.



Play ACD Track 18



For IRS Pen ONLY

*Feel free to use IMS mode. Just point to a picture,
IRS Pen will AUTOMATICALLY play a video.*



Wrap-up/ Review (10 Minutes)

1. Review the sentence patterns and the song with the students.
2. Practice as a group or individually.
3. Reward the students with stickers, hugs, high-fives...etc.



*Play DVD **Unit 4** during the review.*

【Feel free to use the LivePen during your lessons】